

DEPARTMENT OF CURRICULUM AND INSTRUCTION TITLE 1 & SUPPLEMENTAL EDUCATION

268 Baldwin Street - P.O. Box 2683 NEW BRUNSWICK, NEW JERSEY 08903-2683 OFFICE: (732) 745-5300, EXT. 5441 - FAX: (732) 418-4346

AUBREY A. JOHNSON Superintendent of Schools JOHN C. ANZUL, Ed.D.

Assistant Superintendent of Curriculum & Instruction

EVELYN MAMMAN

Director of Title 1 & Supplemental Education

adopts this Parent Involvement Policy in order to implement the				
following statutory requirements of the federal Elementary and Secondary Education Act (ESEA):				
Tonowing statutory requirements of the reactar Elementary and secondary Education rice (ESE11).				
will:				
 Jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on. Notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can 				
understand. • Make the Involvement Policy excilable to the level community.				
 Make the Involvement Policy available to the local community. Periodically update the Parental Involvement Policy to meet the changing needs of parents and the school. 				
 Adopt the school-parent compact as a component of its Parental Involvement Policy. 				
agrees to be governed by the following statutory definition of				
parental involvement, and will carry out programs, activities and procedures in accordance with this definition:				
Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring—				
(A) Parents play an integral role in assisting their child's learning;				
(B) Parents are encouraged to be actively involved in their child's education at school;				
(C) that parents are full partners in their child's education and are included, as				
appropriate, in decision-making and on advisory committees to assist in the education of their child;				
(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.				
will implement required school parental involvement policy				
components as follows:				

1. School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:



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Gather and disseminate to parents for review the following materials: District wide Parental Involvement Policy, the School's Parental Involvement Policy, the school-parent compact, and Parent Notices from the Table on pages 34-38 of the Title I, Part A

Non-Regulatory Guidance. These materials will be disseminated to parents at regular Title I parent meetings, School Improvement Team meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, School Improvement meetings, parent/teacher conferences, school newsletters, school web site, and other regular written communications with parents.

	school web site, and other regular written communications with parents.				
	will take the following actions to distribute to parents of				
partic	participating children and the local community the Parental Involvement Policy:				
•	The School Parental Involvement Policy will be distributed to parents at Title I parent meetings.				
 The policy will be posted on the school web site. 					
•	 Parents of new participating students will receive the policy upon registration 				
	will periodically update its Parental Involvement Policy				
meet t	meet the changing needs of parents and the school through:				
•	PTA meetings				
General School Improvement Team meetings					
	will convene an annual meeting to inform parents of the				
follow	ving:				
•	That participates in Title I,				
The requirements of Title I					
• Of their rights to be involved as outlined in Table B of Title I, Part A Parental In					
	Non-Regulatory Guidance (page 45), Section 1118; the school parent compact, Appendix C.				
	page 51 of the Title I, Part A Parental Involvement Non-Regulatory Guidance, the district				
	wide parental involvement policy, and the school's parental involvement policy and				
•	Meetings will be held at various and convenient times to encourage parents to attend.				
	Parents will be notified about meetings through school memos, newsletters, the web page,				
	and the automated phone system.				
	will hold a flexible number of meetings at varying times,				
and m	ay provide transportation, child care, and/or home visits, paid for with Title I funding as long				
as the	se services relate to parental involvement:				



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To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement. In situations that prevent parents from coming to the school for meetings, school personnel may make home visits or arrange to meet the parents at a mutually convenient time off campus.

_	will provide information about Title I programs to			
parents o	of participating children in a timely manner through such means as the automated phone system,			
memos,	newsletters, and the web page.			
curriculu	will provide parents of participating children with a description and explanation of the im in use at the school, the forms of academic assessment used to measure student progress, and ciency levels students are expected to meet through:			
• tl	ne annual Title I parent meeting			
 regular parent/teacher conferences 				
• T	Title I meetings and Family (Curriculum) Nights throughout the year			
(a) I	f requested by parents, will provide parents of			
p	articipating children opportunities for regular meetings to formulate suggestions and to			
participate, as appropriate, in decisions relating to the education of their children, and re-				
a	ny such suggestions as soon as practicably possible:			
•	through prearranged meetings with the Title I Director			
•	through meetings with the student's teacher which may include the Title I Director, the			
	principal, and other staff as appropriate			
(b) _	will submit to the district any parent comments if			
	ne school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating hildren:			

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

teacher, the Title I Director, or the principal

Parents may submit comments in writing regarding the school wide plan to their child's

1. School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and



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the community to improve student academic achievement through the following activities described below:

- Parent training
- Family Nights
- Parental access to the Teacher/Parent Resource library and other resources such as websites, parent organizations, etc.
- Parent Partnership
- 2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:
 - The school-parent compact will be a part of the School Parental Involvement Policy on the school's web page.
 - During regular parent/teacher/student conferences, the school-parent compact will be completed and signed by the teacher, the parent(s), and the student.
 - As needed, the school-parent compact will be included in school newsletters along with the School Parental Involvement Policy.
- 3. _____ will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - the State's academic Reports and End-of-Year Testing (EOY) requirements
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child's progress, and
 - how to work with educators:

Parents will receive training and necessary information on the topics above through:

PTA workshops, School-Parent Intervention Compact, highlights of the standards, list of websites, school sponsored trainings and workshops.

4.	As appropriate,	_ will, with the assistance of the district,
	provide materials and training such as literacy training	and using technology to help parents work



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with their children to improve their children's academic achievement and to foster parental involvement, by:

Holding regular Title I meetings, Family Nights, and encouraging parental participation

format, the school will take steps to ensure that the parent request is fulfilled.